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EDUCATION



Education

The MSAR Government has actively optimised non-tertiary and tertiary education in Macao, with a view to implementing the administration directions of “developing Macao through education” and “cultivating talents for the development of Macao” in various aspects, including institutions, resource allocation and planning. In addition, in adhering to the principle of diversity in tertiary education, the Government supports the autonomy of tertiary institutions, and coordinates the development of different tertiary institutions, to train talented persons who are internationally competitive.

Education and Youth Development Bureau

As stipulated in By-law No. 40/2020 on the Organisation and Operation of the Education and Youth Development Bureau, the Education and Youth Development Bureau (hereinafter referred to as “the DSEDJ”) is charged with developing, coordinating, executing and evaluating education and youth policies in Macao.

Education Fund

The Education Fund aims to – in accordance with the MSAR’s education system and education development policy, and within its budget – provide subsidies for various projects and activities that help maintain and raise education quality as well as the comprehensive abilities and competitiveness of students, together with providing benefits to students.

In 2024, the Education Fund disbursed subsidies totalling 1.58 billion patacas.

Regarding tertiary education, subsidy programmes for tertiary education institutions include the Annual Funding Plan for Higher Education Institutions and the Regular Operational Funding Plan for Private Higher Education Institutions. Programmes for students include the stationery allowance for tertiary students, the Higher Education Financial Assistance Scheme, the Scholarship Scheme for Studying in Top Higher Education Institutions, and the Student Loan Interest Subsidy Scheme. During the 2023/2024 academic year, approximately 5,500 students benefited from tertiary scholarships and grants.

Regarding non-tertiary education, subsidy programmes for schools include the School Development Plan, while grants include tuition fee subsidies, meal allowances and stationery allowances, as well as the Assistive Technology Subsidy Scheme for Special Education Students. In accordance with the principle of designated management, the School Development Plan in the 2023/2024 academic year incorporated two funding initiatives: the Macao senior secondary student graduation trip subsidy scheme, and centralised registration for admission to first year of kindergarten. Additionally, in alignment with educational policies, two new funding initiatives were introduced, covering school-based financial management training and consultancy services, to optimise financial and asset management.

Education Council

The Education Council, with administrative and technical support from the Education and Youth

Development Bureau, has established two standing task forces, on tertiary education and non-tertiary education. The aim was to enhance communication and coordination among administrative authorities, tertiary institutions and non-tertiary schools, thereby promoting education development through pooled efforts.

The Education Council held three meetings in 2024.

Non-tertiary Education

Macao is the first region in Greater China to provide 15 years of free education.

Since the promulgation of the Fundamental Law on Non-tertiary Education in 2006, non-tertiary education in Macao has been classified into two types: formal education and continuing education. The former includes kindergartens, primary schooling, secondary schooling, and special education; the latter includes family education, recurrent education, community education, vocational training and other education activities. Vocational and technical educations, which may be implemented as part of formal education or recurrent education, are only offered at senior secondary school level. The Macao school system comprises a free education network of public schools and subsidised private schools, together with private schools.

Private schools in Macao can be classified into two types: those following the local education system and those following a non-local education system. Non-profit private schools that follow the local education system may apply for entry into the free education network. The Government encourages schools to develop their own characteristics and style in terms of mission, curriculum development and teaching mode, to nurture more talent for society.

According to DSEDJ statistics, there were 76 schools in Macao during the 2024/2025 academic year, of which eight were public schools, while the remaining 68 were private. Among the 68 private schools, 66 offered formal education, and two offered only recurrent education. Among the 74 schools (eight public schools and 66 private schools) that offered formal education, 68 were in the free education system, five were in the paid education network and one followed a non-local education system. Among the 109 school sections in the local education system that offered formal education, 103 school sections were in the free education system, with the coverage rate reaching 95.4 percent.

During the 2024/2025 academic year, 88,135 students received non-tertiary education, with 87,159 (98.9 percent) of them receiving formal education. Of these, 15,052 (17.3 percent) attended kindergartens, 37,403 (42.9 percent) attended primary schools, 33,734 (38.7 percent) attended secondary schools, 824 (0.9 percent) received vocational and technical education, and 970 (1.1 percent) attended special schools (excluding integrated education). A total of 976 (1.1 percent) students were receiving recurrent education.

During the 2024/2025 academic year, there were 8,071 teaching staff for non-tertiary education, representing an increase of 2.4 percent over the 2023/2024 academic year, of whom 7,956 (98.6 percent) were formal education teaching staff and 115 (1.4 percent) were recurrent education teaching staff.

The DSEDJ has formulated important policy documents on education development including the Ten-Year Development Plan for Non-tertiary Education (2011-2020) and the Medium-to-Long Term Plan for Non-tertiary Education (2021-2030), with the aim of prioritising the development of education, developing a high quality and fair education system, and promoting reforms of curricula, teaching and assessment, and establishing new visions and new directions – such as fostering a sense of national identity, and an international perspective, developing students’ soft skills, enhancing a sense of happiness, and strengthening education in creativity and technology.

Compulsory Education

Compulsory education is defined as universal education that is compulsory for all minors aged from five to 15. It begins in the first academic year when a child turns five years old, and finishes with the end of the academic year in which he or she reaches 15 years of age, or when he or she completes junior secondary education with a pass. The Government and education institutions are obliged to ensure that school-age children complete such education.

Free Education

Since the 2007/2008 academic year, free education has been extended to cover the entire 15-year period of compulsory education: three years of kindergarten, six years of primary, three years of junior secondary and three years of senior secondary schooling.

To create favourable conditions for small-class teaching, the Government has reduced the number of pupils for each class from 35-45 pupils to 25-35 students. This began in the 2007/2008 academic year, initially covering the first year in preschool education, and was subsequently expanded to cover more senior levels in the following academic years. By the 2017/2018 academic year, the ceiling for pupils per class was applied to all stages of schooling within the formal education curriculum.

In the 2024/2025 academic year, the class-teacher ratios in kindergartens, primary and secondary schools were enhanced to 1 to 2.3, 1 to 2.3, and 1 to 2.8, respectively. The teacher-student ratios for the 2024/2025 academic year in kindergartens, primary and secondary schools were enhanced to 1 to 11.7, 1 to 12.7 and 1 to 10.9, respectively.

Tuition Fee Subsidies and Textbook Allowance

The Government offered free education subsidies to non-profit private schools within the free education network, and offered tuition fee subsidies to Macao residents receiving formal education at private schools but not benefiting from free education.

In addition, during the 2024/2025 academic year, the Government continued offering textbook allowances to students who are Macao residents receiving formal education in Macao. The textbook allowances for each kindergarten pupil, primary school pupil and secondary school student were 2,400 patacas, 3,000 patacas and 3,550 patacas, respectively.

Education Level	Free Education Subsidies (patacas)	Tuition Fee Subsidies (patacas)	Textbook Allowance (patacas)
Kindergarten	1,063,800 per class	20,970 per student	2,400 per student
Primary	1,159,100 per class	23,140 per student	3,000 per student
Junior Secondary	1,396,800 per class	25,480 per student	3,550 per student
Senior Secondary	1,584,300 per class	25,480 per student	3,550 per student

Tuition Fee Subsidies and Stationery Allowance for Macao Students Studying in Guangdong Province

The DSEDJ launched a pilot scheme in the 2012/2013 academic year to provide tuition fee subsidies for Macao students who studied in full-time regular senior secondary schools or full-time secondary vocational schools (senior secondary school level) in Zhuhai and Zhongshan, Guangdong Province. In the 2017/2018 academic year, the eligibility for the subsidies was extended to Macao students pursuing non-tertiary studies in 21 cities throughout Guangdong province. The Stationery Allowance was also introduced in the 2019/2020 academic year.

To enhance students' understanding of and care for Macao society, as well as to cultivate their love for the country and Macao and raise their civic consciousness, a special course on understanding Macao was introduced for eligible senior secondary students.

Education Level	Tuition Fee Subsidies (2024/25) (Maximum Subsidy Amount)	Stationery Allowance (2024/25)
Kindergarten	8,000 per student	1,150 per student
Primary	6,000 per student	1,450 per student
Junior Secondary	6,000 per student	1,700 per student
Senior Secondary	6,000 per student	1,700 per student

Vocational and Technical Education

The Education Fund continues to subsidise courses organised by private non-tertiary schools that cover vocational and technical skills with the schools' individual characteristics and in accordance with the "1+4" strategy for appropriate economic diversification, to cultivate potential skilled talents, ensuring that students' learning aligns with the demands of the job market, further studies

or professional development.

In the 2024/2025 academic year, 11 schools organised 54 classes in 28 programmes. The DSEDJ encouraged schools that offer vocational and technical education programmes to sign cooperation agreements with enterprises. From 2019 to 2024, seven schools offering vocational and technical education courses collaborated with nine enterprises or institutions, signing 12 cooperation agreements. During 2023 and 2024, there were several days with special promotions of vocational and technical education, to familiarise the public with the educational philosophies and courses involved in cultivating diverse talents through vocational and technical education.

Education for Pupils with Special Needs

During the 2024/2025 academic year, there were 3,840 pupils with special needs in Macao; 2,870 of them were inclusive students, and 970 studied in small special education classes and special needs classes.

During the 2024/2025 academic year, the DSEDJ organised six promotional talks on gifted education, to familiarise leaders and teaching staff from non-tertiary institutions in Macao with the concept of gifted education and its implementation in other regions, attracting a total of over 200 participants.

Life-long Learning

During the 2024/2025 academic year, two public schools and four private schools offered recurrent education, to provide education opportunities to residents who have not completed formal education within school age. The DSEDJ provides recurrent education subsidies to private schools offering recurrent education. The subsidies amounted to a maximum of 899,600 patacas, 1,073,800 patacas and 1,210,600 patacas per class for primary, junior secondary and senior secondary schools, respectively.

To support appropriate economic diversification and foster a learning society, the MSAR Government introduced five phases of Continuing Education Programme from 2011 to 2024. Over 680,000 Macao residents participated in the programme, with subsidies totalling approximately 2.8 billion patacas. The Continuing Education Programme (2023-2026) was launched on 1 July 2023, and continues focusing on subsidising courses and certification examinations in vocational skills, life skills, humanities and arts, and sports and health. As of 31 December 2024, more than 61,000 residents had participated in the programme, with subsidies totalling approximately 220 million patacas.

In 2024, with a network of 400 organisations joining the Life-long Learning Incentive Award Scheme, the cumulative total of participants reached 4,500.

Parent Education

In 2024, the DSEDJ conducted a variety of parent education activities in schools, communities and enterprises – including parent seminars, workshops, parent-child educational activities, paired

reading sessions and visits to various places. A total of 689 events were organised, for over 17,000 participants. The DSEDJ continued its collaboration with large enterprises to promote parent education, organising 55 parent education talks, parent-child educational activities and promotional events, attracting approximately 2,100 participants.

Curriculum Reform and Development

In response to the country's 14th Five-Year Plan, China's Education Modernisation 2035 plan, the Patriotic Education Law of the People's Republic of China, and the Development Plan for Appropriate Economic Diversification of the Macao Special Administrative Region (2024-2028), the revision of the Framework of Formal Education Curriculum and the Requirements for Basic Academic Aptitude was completed in 2024.

The revised curriculum encompasses seven subjects – Moral and Civic Education, History, Geography, General Studies, Natural Science, Information Technology and Music, and further strengthens programming and artificial intelligence education, comprehensive applied learning education, and patriotic and national security education. The revised curriculum requirements have been implemented from the 2024/2025 academic year across all grades in kindergarten and primary one to three. Schools that meet the necessary conditions may also fully implement the curriculum across all grades in primary, junior secondary and senior secondary levels.

During the 2024/2025 academic year, 25 school sections participated in the pilot project on Smart Teaching, which enables schools to gradually build service platforms with teaching functions such as smart question banks, smart test papers and smart grading as the core, and to make use of artificial intelligence and big data to continuously track and analyse students' learning progress in a timely manner, so as to assist teaching staff with designing targeted teaching activities and tiered assignments according to the differences in students' learning performances, thereby providing timely and appropriate support for students so they can achieve personalised and precise teaching and learning.

In 2024, the DSEDJ prepared the implementation of a plan for localised smart teaching, to establish a framework based on the Requirements for Basic Academic Aptitude in the Local Education System, in order to achieve the vision of tailored teaching through the gradual implementation of educational technology, effectively enhancing the quality of education.

In 2024, the DSEDJ continued promoting the development of teaching materials and resources; introduced resources for Chinese Language, Macao History and Macao Geography; and published supplementary teaching materials on National Security Education, covering kindergarten, primary, secondary and tertiary education levels, to comprehensively support non-tertiary and tertiary institutions in deepening national security education, and integrating it into classroom teaching through the curriculum and teaching materials.

During the 2021/2022 academic year, the Performance Evaluation System for Students Enrolled in Formal Education Curricula was fully implemented, featuring enforcement of multi-faceted assessments and regulation of grade repetition rates, to foster students' diverse development, cater for their individual differences and facilitate their learning.

Programme for International Student Assessment (PISA)

The Programme for International Student Assessment (PISA), drawn up by the Organization for Economic Co-operation and Development (OECD), assesses the performance of 15-year-old school pupils of participating countries/economies in reading, mathematical and scientific literacy once every three years. Since 2003, Macao has participated in seven PISA assessments.

The results of PISA 2022 were announced in December 2023. Amongst the 81 participating countries/economies, Macao students aged 15 scored 552 in mathematical literacy, ranking second globally for the first time, 543 in scientific literacy, ranking third, and 510 in reading literacy, ranking seventh.

The PISA 2022 report also noted that Macao's fundamental education system demonstrates consistently high quality and equity, placing it among the world's leaders. The percentage of students meeting the PISA benchmarks in Macao is the second highest in the world for Mathematics Literacy (91.6 percent), the first in the world for Science Literacy (92.5 percent), and the third highest in the world for Reading Literacy (87.4 percent), ensuring that the vast majority of students are equipped with the basic competencies required to fully engage in society. Over the past two decades, Macao has maintained a steady upward trend in all three literacies, and is an exemplary model of excellence and equity, as well as one of the few education systems in the world that has been minimally affected by the Covid-19 pandemic.

Progress in International Reading Literacy Study (PIRLS)

The Progress in International Reading Literacy Study (PIRLS) is organised by the International Association for the Evaluation of Educational Achievement (IEA), and has been administered every five years since 2001. Its aim is to scientifically assess the reading literacy and level of pupils, and to explore factors that affect students' literacy. Results of the study are used as the basis for improving education policy on reading, teaching methods and reading habit, with an aim to further raise the reading literacy of students.

In 2021, Macao participated in the study for the second time, with a total of 5,100 students from 58 schools. The results released in 2023 showed that the overall score of Macao students was 536, which was stable compared to the previous year's score of 546, significantly above the mid-point of the global student proficiency level (500), and ranked in the range between 9 and 15, and the performance of Macao students in the four international benchmark levels of PIRLS was excellent and above the international median, indicating a steady development of reading ability among Macao students.

Trends in International Mathematics and Science Study (TIMSS)

The Trends in International Mathematics and Science Study (TIMSS) is a research initiative that has been conducted by the International Association for the Evaluation of Educational Achievement (IEA) every four years since 1995. Its primary aim is to scientifically assess students' proficiency in mathematics and science, explore factors influencing their mathematics and science abilities, and

utilise the findings to inform educational policy, foster curriculum development and continuously enhance teaching practices, thereby further elevating students' mathematical and scientific competencies.

In 2023, Macao participated in “TIMSS 2023” for the first time, involving 59 schools and approximately 6,000 students at the fourth-grade level. The results, released in 2024, revealed that Macao students achieved a mathematics score of 582, ranking sixth among participating countries or regions, significantly above the international average of 503. In science, Macao students scored 536, ranking 12th, also well above the international average of 494. Additionally, 68 percent and 45 percent of Macao students reached high or advanced benchmarks in mathematics and science, respectively.

Integrated Evaluation of Schools

The DSEDJ implements systematic integrated evaluation of schools, to provide them with a reference for improvement and development, as well as to plan the necessary auxiliary measures.

Starting from the 2018/2019 academic year, the new integrated evaluation model was implemented. This has school self-evaluation as the core, combined with external evaluation, aiming to foster continuous development of school leadership, curricula and teaching, and student support.

In the 2024/2025 academic year, the new integrated evaluation model was implemented for all non-tertiary institutions in Macao.

Open Campus Campaign

Through the provision of subsidies by the Education Fund and through collaboration between schools and community organisations, schools are encouraged to open their facilities for public use during non-working hours, so they can be used by students and residents. In the 2024/2025 academic year, there were 13 school sections participating in the campaign.

Teaching Staff Professional Committee

The Teaching Staff Professional Committee comprises school leaders, representatives of education organisations, DSEDJ representatives, people with well-recognised education achievements, and experts in the education sector and teachers. Its main responsibilities include formulating professional standards for teaching staff, establishing assessment standards for the professional development activity hours of teaching staff, and stipulating the criteria of the Outstanding Teacher Awards as well as reviewing and judging the awards.

Professional Development of Teaching Staff

The MSAR Government has established a professional development framework for teaching staff, which includes training programmes for newly recruited teachers, training programmes for potential school leaders, training programmes for potential mid-level and senior-level school management,

outstanding teacher sharing sessions, inter-school teaching research pilot programmes, the Thousand Elite Teachers Training Programme, and the Chinese Mainland Outstanding Teachers Exchange Programme, to support the professional development of teaching staff. In 2024, the by-law on the professional development framework for non-tertiary teaching staff was enacted, establishing a list of core development activities and training entities.

Patriotic Education

To further develop patriotic education, in 2024 the DSEDJ rolled out a wide array of activities, such as the commemoration of the May Fourth Movement anniversary and the Flag-raising Ceremony for the May Fourth Youth Day for Macao Students; a military summer camp for young Macao students; the experiential education camps for junior secondary one students, which was developed into the Patriotism Education Camp for junior secondary one students, complementing the long-established education camps on national defence for junior secondary two students and the outdoor education camp for junior secondary three students, providing students with a new camping learning experience in patriotic education; the Cooperation Zone Study Tour for senior secondary one students, to deepen their understanding and knowledge of the Cooperation Zone; and the competitions on foreign affairs knowledge for young people, to enhance young people's understanding of Chinese diplomacy and the motherland.

Regarding curricula and teaching materials, in 2024 the DSEDJ completed the revisions of the Framework of Formal Education Curriculum and Requirements for Basic Academic Aptitude for certain subjects. For subjects that explicitly involve values – such as History and Moral and Civic Education – elements of Chinese culture, the Constitution and the Macao Basic Law, and national security education were strengthened, with implementation to begin in 2025. The supplementary teaching materials for Constitution and Basic Law Education that were published in the 2024/2025 academic year achieved a 100 percent usage and reference rate. In collaboration with the Office of the Commissioner of the Ministry of Foreign Affairs of the PRC in the Macao SAR, the *Chinese Diplomatic Knowledge Reader* was published, allowing Macao students to systematically understand diplomatic knowledge and the nation's foreign policy.

To continue deepening education on the national flag, national emblem and national anthem, non-tertiary institutions and tertiary institutions are required to display or raise the national flag on teaching days. The DSEDJ established the Macao Student Flag-raising Team in 2019; in the 2024/2025 academic year this comprised 120 students from 40 secondary schools and tertiary institutions. The DSEDJ continued to invite the Macao Garrison of the Chinese People's Liberation Army (PLA) to co-organise the National Flag Bearer Training Day Camp, with 165 secondary and tertiary students participating in 2024.

In 2024, the youth patriotic education base again launched an exhibition with the theme “Love of Homeland - Culture of Lingnan and Macao”. From its inauguration till December 2024, the youth patriotic education base received more than 313,000 visitors from 62 secondary and primary schools, eight tertiary institutions and 149 organisations, for learning and conducting activities. Also, an extended education programme to promote patriotism continued at the base, integrating a Macao history learning focus and teaching resources. More than 31,600 people from 62 secondary

and primary schools have participated in the programme since its launch till December 2024. The Pavilion of Patriotism attracted some 11,400 visitors or users in 2024.

As for tertiary institutions, all undergraduate programmes in the 2024/2025 academic year included courses on the Constitution and the Basic Law. Various activities on patriotism have been carried out through Macao's Higher Education Institutions Joint Flag Raising Ceremony, training, lectures and activities related to national affairs for teaching and non-teaching staff and students.

Integration with National Development

The MSAR Government has set up a school for the children of Macao residents, which is a part of the Macao New Neighbourhood project in Hengqin and complies with the relevant regulations of the Chinese mainland, gives enrolment priority to Macao residents living in the Macao New Neighbourhood, and has the characteristics of the Macao curriculum with the same academic qualifications as Macao.

The first school for Macao children in the Chinese mainland commenced operations in the 2024/2025 academic year; related legal frameworks are currently being established.

The DSEDJ has been actively fostering the establishment of sister schools between Macao schools and schools in other regions. As of December 2024, there were 614 sister schools in Macao, 565 of which are paired with sister schools in 28 provinces and municipalities in the Chinese mainland, and 271 are paired with sister schools in all cities in the Greater Bay Area (including Hong Kong). At present, 76 schools in Macao have paired up with at least one sister school in the Chinese mainland; the sister schools programme now includes all cities in the Greater Bay Area, thus achieving full coverage of the Greater Bay Area.

In the 2020/2021 academic year, the DSEDJ launched the Thousand Elite Teachers Training Programme, to provide 1,000 teachers with opportunities to study in the Chinese mainland over the course of 10 academic years. By the 2024/2025 academic year, 12 training sessions had been conducted, involving 339 teaching staff from kindergarten, primary and secondary levels. Under the Chinese Mainland Outstanding Teachers Exchange Programme, 298 outstanding teachers from the Chinese mainland have visited Macao for school-based exchanges by the 2024/2025 academic year. Moreover, the DSEDJ has signed cooperation agreements with South China Normal University, East China Normal University, and the Beijing Normal University in Zhuhai, to develop diverse professional development and exchange activities for teaching staff, in alignment with Macao's educational policy development and training needs.

The DSEDJ continues supporting Macao youth associations with signing cooperation agreements with their counterparts in the Greater Bay Area. By December 2024, 67 cooperation agreements had been signed between youth associations in Macao and their counterparts in the Chinese mainland and abroad. The DSEDJ continues organising and promoting student exchange activities at various levels, including Chinese traditional culture tours, the Greater Bay Area science and technology innovation visits for outstanding Macao university students, the Greater Bay Area education camps for Macao students, and cultural tours for Guangdong-Hong Kong-Macao young people. In 2024, the DSEDJ organised and subsidised approximately 610 exchange tours for teachers, students and young people to the Chinese mainland, involving 25,900 participants. Of these, around 280

tours were to the Greater Bay Area, involving 12,000 participants, and 36 trips were to Hengqin, involving 3,200 participants.

To enrich the Greater Bay Area Youth Information Platform, the DSEDJ continued cooperating with youth associations in 2024, to share information with young people, such as on life in the Greater Bay Area, cultural and recreational activities, employment, entrepreneurship, and major policies through the Facebook page “Let’s Talk About the Bay Area”, the Instagram page “Bay Chit Chat”, and the WeChat official account.

Science Popularisation

The DSEDJ continued organising and supporting various inter-school competitions and activities. In 2024, more than 4,700 students participated in 23 competitions and activities. Teams representing Macao schools won 27 awards in international competitions.

Since the 2022/2023 academic year, the DSEDJ, in collaboration with the Macao Science Centre, launched the Science Popularisation and Education Pilot Programme, to introduce diverse interdisciplinary science exploration activities. Officially rolled out in the academic year 2023/2024, the programme provided primary three and secondary three school students with opportunities to experience science and technology learning outside school, engaging over 5,200 students across 52 school sections.

In order to strengthen the cultivation of talents in science and technology, the Education Bureau worked with the Macao Science Center to launch the Youth Science and Technology Village in 2023/2024. Specialised training programmes will be launched in shared laboratories and shared spaces of the Science Centre for a period of three years, and researchers and engineers from tertiary institutions and science and technology enterprises will be invited to serve as instructors who identify and nurture students with potential in science and technology. By the 2024/2025 academic year, 200 students from 41 schools have been recruited and the programme has commenced with study tours, visits and training.

To celebrate the China Space Day that is held on 24 April each year, and to enhance Macao students’ understanding of the development of the country’s space industry and science popularisation work, thereby increasing their sense of mission regarding the country, the DSEDJ continued organised thematic activities for the China Space Day 2024, attracting over 4,700 participants.

Nurturing Portuguese-speaking Interdisciplinary Talent

In order to comprehensively nurture Portuguese-speaking interdisciplinary talents, in the 2023/2024 academic year the DSEDJ set up a new system for further studies in Portugal, providing further studies and on-site counselling, along with expanding channels for further studies, and measures such as grant schemes, to fully assist students who intend to develop towards a professional career in Portuguese-speaking interdisciplinary fields with furthering their studies in Portugal.

The DSEDJ continued to actively support Portuguese language education in both non-tertiary and tertiary institutions.

Regarding non-tertiary education, the DSEDJ continued to deepen the development of a ‘through-train’ Portuguese public school, offering Chinese-Portuguese translation courses and bilingual classes, compiling teaching materials and learning resources, supporting schools with conducting Portuguese language courses and activities through the Education Fund, and encouraging students to participate in Portuguese proficiency tests. During the 2023/2024 academic year, the DSEDJ launched the Portuguese Language Starter Programme, to provide cross-level Portuguese language courses, experiential activities, summer camps and preparatory classes for Portuguese language proficiency tests for secondary school students. In the 2024/2025 academic year, 140 secondary school students were admitted to the programme.

To expand opportunities for students to pursue higher education in Portugal, in 2024 the DSEDJ signed an agreement for cooperation in conducting Portuguese language examinations for Macao students with the Catholic University of Portugal, and introduced the Tertiary Education Programme for Macao students at the Catholic University of Portugal.

Previously, the DSEDJ signed a cooperation agreement with the University of Porto (Portugal) and the Portuguese Society of the Orient (Portugal), regarding co-organising the Tertiary Education Programme at the University of Porto for Macao Students starting from the 2020/2021 academic year. As of the 2024/2025 academic year, a total of 46 students have enrolled in these programmes in the universities. Additionally, the Higher Education Financial Assistance Scheme - Studying in Portugal was introduced, benefiting 122 students in the 2023/2024 academic year.

Regarding tertiary education, Macao’s tertiary institutions have increasingly diversified their Portuguese language programmes. In the 2024/2025 academic year, approximately 20 Portuguese language courses were offered across five institutions, with over 1,500 registered students. The DSEDJ, in collaboration with these five tertiary institutions, has established the Alliance for Qualified Bilingual Staff Training in Chinese and Portuguese Languages, and organised three editions of the Forum for Heads of Higher Education Institutions of China and Portuguese-Speaking Countries (Macao). The Education Fund also provides financial support to private tertiary institutions, to promote and facilitate the cultivation of Chinese-Portuguese bilingual talent, cooperative education, and inter-institutional or regional collaborative exchanges.

Arts Education

In 2024, the DSEDJ continued holding the Inter-school Arts Competition (Dance, Drama and Singing), Students Popular Arts Education Scheme and the Arts Education Snowball Project, and assisted in organising the National Art Troupes Performance Season in Macao, with workshops on various themes held concurrently, to enhance students’ knowledge and appreciation of arts, attracting about 34,000 participants.

Youth Affairs

Youth Affairs Council

The Youth Affairs Council is a consultative body that is responsible for providing professional advice and recommendations on formulating youth policies, and evaluating the results of their

implementation. The DSEDJ provides necessary skills and administrative and financial assistance to the Council. The council held four plenary meetings in 2024 and, in accordance with the Regulations on Presentation of Youth Awards, presented the 2023 Youth Activity Awards and Civic Education Awards.

Macao Youth Policy

The Macao Youth Policy (2021-2030) was promulgated and implemented in 2021. The cross-departmental follow-up group regarding the Macao Youth Policy continued leveraging the synergy of government departments. In 2024, the group coordinated 21 departments under the five secretariats, as well as tertiary institutions, to implement 410 action plans and jointly facilitate the implementation of the youth policy. The “Basic Law for Teens” – law promotion month targeting teenagers featured 32 events, attracting about 127,000 participants with the target audience expanded to include undergraduate students studying in tertiary institutions. Social experience activities were organised, as well as visits and exchange trips to Zhuhai and Hengqin.

Youth Indicators and Studies

The DSEDJ continuously follows up on research and collection of information related to Macao Youth Indicators. The Social Survey on Macao Youth Indicators 2024 was launched in September 2024. The survey covered 45 indicators in ten domains of the Macao Youth Indicators System, targeting young people aged between 13 years and 35 years, with a total of 2,600 questionnaires distributed. The results will be released in 2025.

Youth Activities and Sponsorships

In 2024, to celebrate the 75th anniversary of the founding of the People’s Republic of China and the 25th anniversary of the establishment of the Macao SAR, the DSEDJ organised the Student and Youth Show in Celebration of Macao’s Return to the Motherland cum International Youth Dance Festival, featuring performances by students and teachers from Macao schools, young people from the Greater Bay Area, and 12 non-local teams from Greece, Hungary, Portugal, Australia, India, Malaysia, Thailand, the Chinese mainland and Hong Kong, alongside 23 local teams. With nearly 1,500 performers participating, the event attracted over 20,000 in-person spectators and more than 100,000 online viewers.

In 2024, the DSEDJ organised 16 sessions of Meeting with Young People and the Platform for Young People Contributing Opinions and Suggestions, and arranged for youth participants of the Platform for Young People Contributing Opinions and Suggestions to attend the Government Consultative Committee meetings, to allow young people to express opinions and enhance their capabilities in political participation.

The Youth Organisations Talent Training System conducted two outbound training activities in 2024; organised representatives from youth associations to participate in training and exchange programmes in Shandong Province and Beijing; and held six public lectures. The 2023 Young Volunteers Awards Programme presented a total of 432 awards, with the total service time of the

award-winning young volunteers exceeding 85,000 hours.

In 2024, the DSEDJ launched the Annual Activity Subsidy Scheme for Students and Youth, which targets non-profit-making associations that have been established in accordance with the law, owners of private tertiary institutions, and students holding valid Macao Identity Cards or relevant identity documents who are enrolled in education programmes in tertiary institutions in Macao. The funding areas include: strengthening patriotism, integrating into overall national development, promoting career development, and enhancing comprehensive abilities and competitiveness. A total of 125 tertiary student societies, tertiary institutions, youth organisations, and other societies and organisations were granted funding for the year 2024, to conduct a total of 429 activities.

In 2024, the DSEDJ continued the Macao Youth Professional Development Programme, which promotes and supports enterprises to appoint a certain number of young people with potential to be seconded to their branch offices in the Chinese mainland or other countries for workplace learning each year. Ten large local enterprises were invited to participate in the programme, together with 30 outstanding young staff members – in businesses sectors such as tourism and entertainment, hotels and financial services.

Activities Supporting Students' Diversified Development

The DSEDJ organises a variety of student competitions and activities every year and cooperates with several associations and organisations to arrange competitions and activities related to culture, sports and professional skills. It also sends school delegations to national and international competitions.

Regarding sports, in 2024 the DSEDJ, in collaboration with the Guangdong Provincial Department of Education and Education Bureau of Hong Kong, organised the Greater Bay Area Schools Sports Competition for Hong Kong, Macao, and the nine cities of the Greater Bay Area; this will become an annual event. The inaugural table tennis team competition was held in Macao. The DSEDJ, on behalf of Macao, China, organised the ISF World School Basketball Championship 2024, fostering interactions and exchanges between students from various countries and regions around the world to celebrate the anniversary of the reunification.

In terms of further education and career development, the DSEDJ provides residents with information on further education and career development through a variety of approaches. In 2024, over 17,800 people participated in and viewed live webcasts of further education, employment and other career planning programmes. The Chinese Mainland and Macao Higher Education Exhibition was held both online and offline, providing a comprehensive range of information on further education in the Chinese mainland and Macao, with a total of 126 tertiary institutions participating in the exhibition, including 116 tertiary institutions in the Chinese mainland (covering 20 provinces and municipalities) and ten tertiary institutions in Macao. About 78,540 visitors attended the physical exhibition and seminars, and browsed the website.

The DSEDJ actively establishes a variety of exchange and internship platforms for students, with a view to developing their worldview, strengthening their general knowledge and language competence, accumulating social experience, expanding social networks, and preparing to participate

in society in future.

Youth and Student Facilities and Services

In 2024, the Cheok Van Youth Hostel (Campsite) – as a new ancillary facility of the Cheok Van Youth Hostel, along with the Hac Sa Youth Hostel and Hac Sa Youth Activities Development Base welcomed 8,100 users. More than 18,600 people used the three study rooms under DSEDJ’s administration that were open to the public in Fai Chi Kei, Toi San and Ilha Verde.

The DSEDJ’s Experiential Centre for Young People, Outer Harbour Youth Centre and Bairro do Hipodromo Youth Centre continued organising activities that help young people to grow and develop, together with youth counselling services and training for volunteers. The service centre for university students provides comprehensive services to tertiary students and Macao residents who intend to pursue further studies. During 2024, about 534,000 people participated in the activities and used the facilities at the four youth centres. The Bairro do Hipodromo Youth Centre continued providing night services till 2 am, to meet the different needs of young people using the facilities.

The Juvenile Arts Exhibition and Performance Hall, which is under DSEDJ’s administration, held 43 exhibitions and performances throughout the year, which were attended and watched by 18,036 people.

In addition, in 2023 the DSEDJ has continued optimising the work of the “Working Group for Caring for the Mental and Physical Health of Young People - Carrying Love”, in order to establish a solid protective shield for the physical and mental health of young people through the joint prevention, control and synergy of the collaboration mechanism. Moreover, the DSEDJ continued organising teacher training, to enhance the awareness of teaching staff of psychological crises, improve their counselling skills, and enhance promotions of physical and mental health. Through convening plenary meetings and collaborating with different departments, educational organisations and various sectors of the community, the DSEDJ explored and continuously refined its working mechanism to enhance communication and support among departments.

Tertiary Education

Macao’s modern tertiary education is flourishing. At present, there are 10 tertiary institutions in Macao – four public and six private institutions. To keep in line with Macao’s rapid social and economic development, tertiary institutions have organised a wider variety of tertiary education programmes with consideration of social and academic development, in order to cultivate talents required by the community.

The Government has established a tertiary education system to offer tertiary institutions autonomy and flexibility, strengthen and enhance their standard of governance, provide sufficient resources for the overall development of tertiary education, foster the continuous improvement of education quality, and continue promoting the sustainable development of tertiary education.

In line with the Second Five-Year Plan for Economic and Social Development of the MSAR

Government (2021-2025) and the Development Plan for Appropriate Economic Diversification of the Macao Special Administrative Region (2024-2028), the DSEDJ supported and encouraged Macao's tertiary institutions to set up key advantageous disciplines in response to the trends of social development and the demands of industrial development. With the implementation of plans for key industry-related disciplines – including integrated tourism and leisure, traditional Chinese medicine and major healthcare, modern financial services, high-tech, convention and exhibition business, and culture and sports – the number of programmes offered by the operating tertiary institutions has increased and their curricula have expanded. The tertiary institutions have actively launched scientific research and innovation as well as cooperation between the industrial, academic and research and development sectors in areas such as integrated circuits, Chinese medicine and smart city Internet of Things (IoT).

The MSAR Government has formulated the Outline Plan of Medium and Long-Term Development of Higher Education in Macao (2021-2030) to guide the long-term development of higher education. Following the three overall goals – “constructing a platform for cultivating outstanding talents”, “constructing a platform for leading academic research”, and “constructing a platform for serving the development of the Macao SAR”, the outline establishes eight development directions and introduces medium and long-term measures covering institutional establishment, scale of higher education, resources for higher education, quality assurance, student development, professional standards of faculty members, research innovation and regional collaboration, to define the future development plan for higher education and provide strong support for nurturing high-quality talents and driving social progress.

During the 2024/2025 academic year, there were 3,718 teaching staff and 62,463 registered students in Macao's tertiary education institutions, which offered 390 programmes – including doctorate, master's and bachelor's degree programmes, postgraduate certificates and higher diploma (including associate degree) programmes.

In addition, overseas institutions were granted approval to offer a total of 11 tertiary educational programmes in Macao in 2024.

Processing Applications to Launch, Revise and Register Programmes

In 2024, the DSEDJ processed 68 registration applications by Macao tertiary educational institutions intending to launch new programmes or revise old ones; 51 of these applications were approved, and 17 were being assessed. The bureau also handled eight applications from overseas tertiary educational institutions seeking to establish, revise or continue running programmes in Macao; five of these applications were approved and three were cancelled.

Promoting Exchanges and Cooperation in Tertiary Education

The DSEDJ continues to facilitate various external cooperation projects within the tertiary education field, implement various agreements entered into with the Ministry of Education, the State Ethnic Affairs Commission, Guangdong Province and Portugal, to continue expanding the scope of external cooperation regarding Macao's tertiary education.

With approval from the Ministry of Education, in 2024, 18 tertiary institutions including Nankai University, Fudan University, Zhejiang University, Xiamen University, Huaqiao University, Fuzhou University, Wuhan University, Huazhong University of Science and Technology, Huazhong Normal University, Hubei University, Central South University, Sun Yat-sen University, Jinan University, South China Normal University, Guangzhou University, South China University of Technology, South China Agricultural University and Xi'an Jiaotong University could admit Macao students based on the results of the Joint Admission Examination for Four Higher Education Institutions in Macao.

In addition, the DSEDJ signed a cooperation agreement on accepting the results of the Joint Admission Examination for Four Higher Education Institutions in Macao with the Council of Rectors of Portuguese Universities and the Portuguese Polytechnics Coordinating Council. Starting from 2018, the Portuguese public universities and polytechnics under the two committees began admitting Macao students by adopting the results of the joint admission examination based on the agreement and the related regulations governing international students in Portugal. Starting from 2020, tertiary institutions in Taiwan adopted the results of the Joint Admission Examination for Four Higher Education Institutions in Macao.

In 2024, the DSEDJ actively coordinated with tertiary institutions to promote tertiary education in Macao, including by organising universities to visit the Chinese mainland to organise the Macao Higher Education Promotion Day and educational seminars, and participate in education fairs, as well as visiting and participating in education fairs in Portugal, the United States, Thailand and Vietnam.

The DSEDJ organised a visit to tertiary institutions and secondary schools in Macao by the United Chinese School Committees Association of Malaysia, as well as principals, representatives and students from several Chinese independent secondary schools in Malaysia. During the visit, several cooperation agreements were signed to foster exchanges and collaboration between tertiary institutions and various educational organisations and to jointly promote the development of the education sector.

Coordination of Mainland China Student Enrolments in Programmes of Macao Tertiary Educational Institutions

During the 2024/2025 academic year, with approval from the Ministry of Education, the University of Macau, Macao Polytechnic University, Macao University of Tourism, Macau University of Science and Technology, City University of Macau and Kiang Wu Nursing College of Macau continued to recruit students from 31 provinces, municipalities and autonomous regions in the Chinese mainland. The University of Saint Joseph was permitted to recruit postgraduate students from the Chinese mainland on a trial basis, starting from the 2021/2022 academic year.

During the 2024/2025 academic year, newly registered students from the Chinese mainland who applied to the above-mentioned tertiary educational institutions in Macao totalled 15,528 individuals, of whom 2,613 enrolled in doctorate degree programmes, 7,128 in master's degree programmes, 5,434 in bachelor's degree programmes and 353 in university foundation courses.

Starting from the 2021/2022 academic year, Macao institutions were permitted to recruit students from Chinese mainland with the results of international courses for undergraduate programmes. In the 2024/2025 academic year, there were 824 newly registered students.

Coordinating the Admission of Macao Students to Chinese Mainland Tertiary Institutions

The DSEDJ is one of the bodies that process the admission of Hong Kong, Macao and Taiwan undergraduates and postgraduates to Chinese mainland tertiary educational institutions.

In the 2024/2025 academic year, 175 students sat the Joint Examination for Admission to Mainland Universities (Macao) and 1,447 sat the examinations for admission of students by recommendation to undergraduate programmes, resulting in 17 students being admitted through the former, and 1,305 students admitted through the latter. In 2024, 160 students were admitted to Chinese mainland universities through their results in the Joint Admission Examination for Four Higher Education Institutions in Macao. Also, 309 students sat examinations for admission to postgraduate programmes in tertiary educational institutions in the Chinese mainland; 162 of them were admitted.

Stationery Allowance for Tertiary Students

The Education Fund has established the Stationery Allowance for Tertiary Students. Macao identity card holders who are studying for doctorate degrees, master's degrees, bachelor's degrees, vocational courses, diplomas or associate degrees, with learning periods of not less than two years in Macao or abroad, can register for the subsidy. In the 2023/2024 academic year, around 25,000 eligible tertiary students received an allowance of 3,300 patacas.

CET4 and CET6 English examinations in Macao

CET4 and CET6 written tests were held in 2024, with a total of 3,670 candidates in Macao sitting for the tests in June, including 1,833 sitting for the CET4 test and 1,837 candidates sitting for the CET6 test; while 5,314 candidates sat for the tests in December, including 2,661 candidates sitting for the CET4 test and 2,653 candidates sitting for the CET6 test. Test centres in Macao included University of Macau, Macao Polytechnic University, Macau University of Science and Technology and City University of Macau.

Tertiary Education Quality Assurance

The Government established a quality assurance expert group in 2019, and invited experienced experts in tertiary education quality assurance from around the world as members. As a consultative body, the expert group is mainly responsible for providing professional advice on quality assurance, and supporting Macao tertiary institutions to establish and optimise quality assurance mechanisms, to further enhance the continuous improvement and recognition of tertiary education quality and keep in line with international standards.

Tertiary institutions continued their assessment work in accordance with the Macao regulations and quality assurance framework. The DSEDJ completed approvals of quality assurance applications from two institutions in 2024. It also endorsed 27 course reviews and 14 course certifications, and exempted 14 courses from course review.

The DSEDJ continued inviting professional experts to organise quality-assuring training activities for teaching staff and promoted effective implementation of the quality assurance system. It also continued connecting with quality assurance organisations and assessment institutions around the world, for a better understanding of the latest information and development trends, as well as to enable relevant organisations and institutions to be aware of the development of Macao's tertiary education quality assurance, and create favourable conditions for future collaboration.

Verification of Qualifications

The DSEDJ advised government departments and members of the public on queries about tertiary education and qualification verification. In 2024, the DSEDJ handled 39 written queries from government departments. It also handled a total of 102 queries from the public, of which 79 were received by telephone, and 23 by e-mail.

Annual Funding Plan for Macao Higher Education Institutions

In 2022, the DSEDJ set up the Annual Funding Plan for Higher Education Institutions, as a vehicle to subsidise private higher education institutions for equipment purchases, professional development of teaching and research staff, collaborative development programmes, and quality assessments of higher education. It supports private higher education institutions in launching development projects involving non-regular operations expenses, to constantly elevate the operations of higher education institutions.

During the application period for the first phase of the Annual Funding Plan for Higher Education Institutions for the 2024/2025 academic year, six private tertiary institutions submitted applications for subsidies, involving grants totalling about 55.23 million patacas.

Regular Operational Funding Plan for Private Higher Education Institutions

During the 2022/2023 academic year, the Education Fund established the Regular Operational Funding Plan for Private Higher Education Institutions, to support the regular operational expenses of private tertiary institutions. During the 2023/2024 academic year, the subsidies totalled approximately 117 million patacas.

Tertiary Educational Institutions

University of Macau

Founded in 1981, the University of Macau (UM) is a comprehensive research-oriented

public university of international standing. With English as the main medium of instruction, 80 percent of its teaching and research fellows are from around the world. The university and its residential college system complement each other in implementing a whole-person approach to education.

UM's teaching units include the Faculty of Arts and Humanities, Faculty of Business Administration, Faculty of Education, Faculty of Health Sciences, Faculty of Law, Faculty of Science and Technology, Faculty of Social Sciences, Honours College, Graduate School, and Centre for Continuing Education. Its research institutes and centres include the Institute of Advanced Studies in Humanities and Social Sciences, the Institute of Applied Physics and Materials Engineering, the Institute of Chinese Medical Sciences, the Institute of Collaborative Innovation, the Institute of Microelectronics, the Asia-Pacific Academy of Economics and Management and the Centre for Macao Studies. The university also houses three state key laboratories, which focus on microelectronics, Chinese medicine, and Internet of Things (IoT) for smart city. The university has signed collaboration agreements with over 320 tertiary institutions from 40 countries and regions, and has launched joint talent nurturing programmes and set up joint laboratories in collaboration with a number of renowned local and overseas universities.

UM was ranked 180th in the Times Higher Education (THE) World University Rankings, 14th in the THE Young University Rankings and 36th in the THE Asia University Rankings. In the Quacquarelli Symonds (QS) World University Rankings, it was ranked 245th. Also, the university was among the top one percent in the Essential Science Indicators (ESI) database in 15 fields – Engineering, Materials Science, Computer Science, Chemistry, Pharmacology and Toxicology, Clinical Medicine, Psychiatry/Psychology, Biology and Biochemistry, Social Sciences, General, Molecular Biology and Genetics, Agricultural Sciences, Economics and Business, and Environment/Ecology, Geosciences, and Mathematics.

In the 2024/2025 academic year, UM offered 128 programmes, including doctoral, master's and bachelor's degree programmes, and postgraduate diploma programmes. It had over 730 teaching staff and more than 15,000 registered students.

Macao Polytechnic University

Established in 1981, the Macao Polytechnic University is a public integrated university adopting an applied academic approach. It was formerly the Polytechnic Institute of the University of East Asia. On 1 March 2023, Macao Polytechnic Institute was further renamed to Macao Polytechnic University. It comprises the School of Applied Science, School of Health Sciences and Sports, School of Languages and Translation, School of Art and Design, School of Humanities and Social Sciences, and School of Management Science.

It also has various academic units and training centres, and the first Engineering Research Centre of the Ministry of Education in Hong Kong and Macao. The university continues fostering industrial, academic and research development in major areas such as Technology and Innovation, Chinese-Portuguese-English Translation, Gaming Management, and Arts and Creativity, and cooperates with world-renowned universities and scientific research institutions to establish joint laboratories and develop research projects for high-level academic achievements.

The Macao Polytechnic University is the first tertiary institution in Asia that has passed the assessment of the Quality Assurance Agency for Higher Education (QAA), the only tertiary institution in the country to have four times received the APQN Quality Award and the first and only tertiary institution in Macao to receive the National Education Achievement Award in Higher Education for Tertiary Education for two consecutive years. In 2024, it was globally ranked 301st to 400th in the Times Higher Education Impact Rankings, securing 72nd for employment and economic growth and 101st to 200th for sustainable cities and communities.

In the 2024/2025 academic year, the Macao Polytechnic University offered a total of 50 programmes, including Doctoral degree programmes, Master's degree programmes, Bachelor's degree programmes, joint programmes and postgraduate diploma programmes. It had 517 teaching staff and 7,093 registered students.

Macao University of Tourism (UTM)

The Macao University of Tourism (UTM), formerly known as the Institute for Tourism Studies, is a public tertiary education institution, and was established in 1995. It offers undergraduate programme, postgraduate diploma, master's and doctoral degree programmes, and professional training in a wide range of culture, tourism and hospitality management related disciplines such as hotels, tourism, culture and heritage, conventions and exhibitions, leisure and entertainment, sports and recreation, creative and cultural studies, culinary arts, food and beverage, business, marketing and branding, communications, and languages. The institute also collaborates with internationally renowned institutions to offer advanced management programmes.

The UTM has been recognised as one of the world's top tertiary institutions in the field of tourism and hospitality management, and for several years was ranked in the top of the QS World University Rankings for the subject of Hospitality and Leisure Management. In 2024, it was ranked 12th globally, and the first in Asia and Macao.

During the 2024/2025 academic year, the institute offered 18 doctorate degree, master's degree, bachelor's degree, and postgraduate diploma programmes, and higher diploma courses, with 1,869 registered students enrolled in its tertiary education programmes.

Academy of Macao Public Security Forces

Established in July 1988, the Academy of Macao Public Security Forces is a training department under the Secretariat for Security, as well as one of the tertiary education institutes in Macao. It is responsible for offering bachelor's degree programmes in Police Sciences, Prison Security and Protection and Safety Engineering; master's degree and doctorate programmes in internal public safety, criminal science, disaster and rescue, civil defence, customs and maritime transportation monitoring activities and prison security; and other diploma programmes and certificate courses.

It also co-organises promotion courses with the security forces and security departments according to the ranking system; and provides pre-employment training for persons applying to join the Public Security Police, Fire Service, Customs Service and Prison Guard.

In the 2024/2025 academic year, the school offered one master's degree and six bachelor's degree

programmes. There were 58 teachers on campus, and 100 students enrolled in higher education programmes.

The City University of Macau

The City University of Macau is a non-profit private comprehensive university providing tertiary education. The university comprises faculties of International Tourism and Management, Business, Humanities and Social Sciences, Innovation and Design, Finance, Education, and Law, as well as the Graduate School, the Institute for Research on Portuguese-Speaking Countries and the Data Science Research Centre.

The City University of Macau also has the Research Centre for Macau Social and Economic Development, the Institute of Economic Research, the Institute for Research on Macau Education Development, the Institute of Smart Tourism and Gaming Research, Macao Belt and Road Research Centre and the Institute of Analytical Psychology.

The doctoral, master's and bachelor's degree courses in tourism management were awarded the United Nations World Tourism Organization (UNWTO) TedQual Certification.

During the 2024/2025 academic year, the university offered 47 doctorate, master's and bachelor's degree programmes. It had 715 teaching staff, and 11,760 registered students.

University of Saint Joseph

The predecessor of the University of Saint Joseph, the Macau Inter-University Institute (IIUM), was established in 1996 and renamed University of Saint Joseph in December 2009. It is a non-profit private Catholic university.

The university has faculties of Education, Arts and Humanities, Business and Law, Health Science, Religious Studies and Philosophy, Data Engineering and Science, and an Institute of Science and Environment.

In the 2024/2025 academic year, the university offered 38 doctorate, master's and bachelor's degrees, as well as postgraduate diploma programmes. It had 122 teaching staff and 1,387 registered students.

Kiang Wu Nursing College of Macau

The Kiang Wu Nursing College of Macau was formerly the Kiang Wu Nursing and Midwifery School. It was established in 1923, and became a private institute in 1999, to cultivate talents in nursing and health sciences. This college is the oldest nursing institute in Macao. In the institutional quality audit conducted by the Quality Assurance Agency for Higher Education (QAA) from the United Kingdom, the QAA placed confidence in four aspects of good practice. The college provides bachelor's degree, master's degree and postgraduate certificate and diploma programmes in nursing and health sciences.

During the 2024/2025 academic year, the college offered five master's and bachelor's degrees.

It had 53 teaching staff and 795 registered students.

Macau University of Science and Technology

Established in March 2000, the Macau University of Science and Technology (MUST) is the first non-profit integrated university since the founding of the Macao SAR. The university comprises the Faculty of Innovation Engineering, School of Business, Faculty of Law, Faculty of Chinese Medicine, Faculty of Hospitality and Tourism Management, Faculty of Humanities and Arts, Faculty of Medicine (School of Pharmacy inclusive), University International College, School of Liberal Arts and Department of General Education.

It has also established the State Key Laboratory of Quality Research in Chinese Medicine, the State Key Laboratory of Lunar and Planetary Science, and several research institutes and research centres, including the Institute for Social and Cultural Research, the Macao Smart City Institute, the Macao Research Centre for International Standard of Chinese Medicines and the Macao Institute of Fintech Innovation. The University Hospital under the MUST Foundation serves as a base for clinical teaching, research and internships for the Faculty of Chinese Medicine and the Faculty of Medicine. The university was ranked among the 251st – 300th universities in the latest World University Rankings by Times Higher Education.

During the 2024/2025 academic year, the university offered 99 doctorate, master's and bachelor's degree programmes. It had 1,129 teaching staff and 23,432 registered students.

Macau Institute of Management

Macau Institute of Management (MIM) was established in 1988. It is the academic arm of the Macau Management Association, specialising in providing education and training services. With Government approval, in July 2000 MIM was upgraded to become a higher education institution nurturing management talents.

The institute offers a four-year Bachelor of Business Administration Degree Programme, a two-year Associate of Business Administration Diploma Programme, and a one-year Professional Diploma Programme adopting the integrative learning approach, integrating electronic learning and face-to-face teaching. Students can arrange their online class time according to their own schedule. It also works with an overseas university in jointly organising a master's degree programme. In 2019, the Bachelor of Business Administration with Specialisation in Professional Accountancy programme was accredited by the Association of Chartered Certified Accountants (ACCA).

The institute offered seven bachelor's degree and higher diploma (including associate degree) programmes during the 2024/2025 academic year. It had 51 teaching staff and 265 registered students.

Macau Millennium College

The Macau Millennium College is a private tertiary education institution established in August 2001. To accommodate the needs of students who are full-time employees or shift workers, the

college offers “shift classes for shift workers”. The two shift classes have identical lecture content. Students can choose to attend either the morning or evening sessions. The college has a Department of Business Administration and a Continuing Education Centre.

During the 2024/2025 academic year, the college offered two bachelor’s degree and higher diploma (associate degree) programmes, taught by 21 teaching staff, with 136 registered students.

Note: The statistics on teaching staff, students and programmes of Macao tertiary educational institutions for the 2024/2025 academic year were preliminary. They were provided by the DSEDJ, other than those for the University of Macau, Macao Polytechnic University, Macao University of Tourism, and the Academy of Macao Public Security Forces.



Macao University of Tourism





Established in 1995, the Macao University of Tourism, formerly known as the Institute for Tourism Studies, was officially renamed on 1 April 2024. As a public tertiary education institution under the supervision of the Secretariat for Social Affairs and Culture of the MSAR Government, the University offers degree and professional training programmes in tourism and service-related fields, including hotel management, tourism, culture and heritage, cultural and creative industries, conventions and exhibitions, leisure and entertainment, sports and recreation, culinary arts, food and beverage, smart technology, business, branding and marketing, communications and languages. The university is committed to nurturing students with professional knowledge and skills to assume leadership roles in the industry.